

6th GRADE GENERAL MUSIC SYLLABUS

Mrs. Patton

emily.patton@knoxschools.org

School Phone #: 865-938-9008

Curriculum during the 9 weeks may include:

DAILY LISTENING LOG – Students will begin class each day with a listening example. Students are expected to have pencils/paper ready for use at the beginning of class and will immediately begin answering the questions provided. This log is turned in for a grade at various points throughout the 9 weeks at teacher's discretion.

The Science of Sound– Students will work together to discover how sound is made. Students will create their own musical instrument using recycled materials.

PIANO – Students will learn basic theory and skills of the piano. They will learn to play short songs and be evaluated on their performance. **Students will need a pair of headphones for this unit.**

COMPOSER PROJECT– Students will choose one composer to research. They will choose to create a poster, create a PowerPoint, or write a paper about their composer.

MUSICAL THEATER – Students will learn about musicals and theater production. Students will watch *The Music Man* (Rated G) and examine some of the historical details surrounding the story. Example excerpts from other musicals will also be presented.

MATERIALS NEEDED FOR THIS CLASS:

Pencils

Headphones

Pocket Folder

I will provide all other materials.

Other videos that could possibly be viewed during class	
<ul style="list-style-type: none"> • <i>Bach's Fight for Freedom</i> • <i>Beethoven Lives Upstairs</i> • <i>Bye-Bye Birdie</i> • <i>Danse Macabre (PBS)</i> • <i>Fantasia 2000</i> • <i>Fiddler on the Roof</i> • <i>Guys & Dolls</i> • <i>Hairspray</i> • <i>JAZZ PBS</i> • <i>The King and I</i> • <i>Les Miserables</i> • <i>Michael Jackson "Number Ones"</i> • <i>The Muppets</i> 	<ul style="list-style-type: none"> • <i>The Music Man</i> • <i>My Fair Lady</i> • <i>Newsies</i> • <i>Oklahoma!</i> • <i>Oliver</i> • <i>Peter and the Wolf</i> • <i>Pulse</i> • <i>Seven Brides/Seven Brothers</i> • <i>Singin in the Rain</i> • <i>Sister Act 2</i> • <i>South Pacific</i> • <i>Stomp</i> • <i>That Thing You Do</i> • <i>West Side Story</i>

. CLASS RULES

1. Follow directions on the **FIRST REQUEST**
2. Raise your hand to be recognized before speaking
3. Keep hands/feet to yourself
4. Show kindness to everyone
5. Make good choices

GRADES

Listening Logs: 15%
Daily Class Work: 35%
Tests/Projects: 50%

*My child and I have read and understood the curriculum, rules, and consequences for this class.

My child has permission to view the films/excerpts listed in the syllabus for educational purposes.

Student Name: _____

Parent Signature: _____ Date: _____